## Proposal to Combine Sarasota Military Academy (SMA) \& SMA Prep

 Implications for School Program/Operations and Charter Contract| Area | SMA | SMA Prep | Comment |
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| Governing Board Mission and Guiding Principles | The same Governing Board oversees both schools <br> Organized under non-profit SMA Inc., operated under one 501 (c)3 <br> Shared vision, mission and educational program |  | Continue the same; no impact if schools combined |
| Charter Contract | 15-Year term: 7/1/2013 to 6/30/2028 | $\begin{aligned} & \text { 5-Year term: } \\ & 7 / 1 / 2014 \text { to } \\ & 6 / 30 / 2019 \end{aligned}$ | District is proposing an 8-year charter term for combined school, 2017-2025 |
| 2016-17 Enrollment (Sept 2016) | 946 <br> Projected to increase to 1,050 | 576 <br> Application projected 425; proposed to go up to 700 by 2020 | 1522 (Total 6-12) Projected to increase to 1,750 |
| Administrative Fee (based on current year) | $\begin{aligned} & \text { SMA: } 5 \% \text { on } 1^{\text {st }} 250 \\ & \text { students }=\$ 96,127 \\ & \text { Prev } 2 \% \text { at High } \\ & \text { performing status = } \\ & \$ 38,451 \end{aligned}$ | ```5% on 1 st 250 students= $96,913``` | For new combined school: <br> $5 \%$ on 250 students = \$96,913 <br> Or 2\% if High- <br> Performing $=\$ 38,451$ |
| Fee dollar amount 2016-17 collected by district | Per school At $5 \%=\$ 96,127$ | $\begin{aligned} & \text { Per school at } 5 \% \\ & =\$ 96,913 \end{aligned}$ | One 5\% fee for combination school $=$ $\$ 96,913$ <br> (district loss of $\$ 96,913$ ) |
| Voted millage referendum allocation | Proportionate allocation for school | Proportionate allocation for school | To be negotiated. New combined school will apply for funds. |


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| Finances \& financial reporting | At the district level reports are generated separately for SMA and SMA-Prep <br> SMA Inc. financial accounting is under one corporate account, with transactions flagged to their respective school campus. |  | Combined school will allow for a single financial report; savings for school \& distric $\dagger$ |
| Accountability \& school grades | A-rated school since 2012; in 2016 school grade dropped to $C$; lost state's high performing designation | B-rated school since opening in 2014-15 | School will be graded as a 6-12 combination school; the status and grade of the new school to be determined by FLDOE ** |
| School organization /staffing | Staffed for High School; some central \& instructional staff shared with MS | Staffed for middle school; | Share some staff across campuses; savings to school; facilitates payroll services |
| School Leadership | Principal, AP | Principal, AP | Full-time Principal at each campus, AP based on student enrollment |
| Registration \& Open Enrollment Window: | through June 30 of each year | through May 1 of each year; additional period if needed | Align: May 1 for school (for each campus) |
| Enrollment Preferences/ Articulation | Siblings, children of employees; no preference to SMA-Prep rising $9^{\text {th }}$ graders | Siblings, children of employees | Facilitates articulation from grade 8 to high school |
| Student Attendance location | Grades 9-12 attend SMA campus | Grades 6-8 attend SMA Prep campus | Continue with 6-8 at SMA Prep campus; 9-12 at SMA campus |


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| Student Support Services (ELL, ESE) | Each school provides required ELL services; Schools follow district ELL Plan ESE - school provides services to SwD whose needs can be met in a regular classroom environment with $80 \%$ of instruction occurring in a class with nondisabled peers |  | Same level of services for combination school |
| Student conduct /discipline | Past history: random drug testing; may result in dismissal | No drug testing | No drug testing for any reason at any grade level; school will follow district's Code of Conduct |
| Other district plans | As per each school's the school adopted district's Student Prog Improvement Plan, R Teacher Evaluation S Calendar | urrent charter, and follows the ssion Plan, School ading Plan, tem \& School | Combination school to continue to follow all district plans and systems currently in place for each school. |
| Transportation \& Food Services | Separate contract by | chool | No impact; same contract/services |
| District support | District support provid school- service level fee) and district mon are proportionate to students, teachers, fa | d for each overed by admin ring requirements e number of ility, etc. | Consolidation does not reduce the level of required service provided by district or reduce associated costs. |

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[^0]:    ** The district must submit an MSID application to the FLDOE to request the consolidation of the schools. Applications must be submitted by June $1^{\text {st }}$ of each year for the subsequent school year. The FLDOE committee will review the information for both schools (school grades, student enrollment and other factors) to determine which school number will be used for the consolidated school, and the school grade to be assigned to the new combined school.

